

2020\_02\_08-09

2<sup>nd</sup> – 3<sup>rd</sup> Small Group

**Bible Story:** I'm Yours (Jesus at the Home of Martha and Mary) • Luke 10:38-42

**Bottom Line:** Love others with your time.

**Key Question:** What keeps you from connecting with others?

**Memory Verse:** Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins. 1 John 4:10, NIV

**Life App:** Love - Choosing to treat others the way you want to be treated.

**Basic Truth:** I should treat others the way I want to be treated.

## Preservice Activities:

When kids are first arriving have a few games (Uno, Legos, MarbleWorks) for them to choose from before you start the activity below. Use the time for casual conversation, connection, and to have fun. Before you go to large group spend a few minutes reviewing the bible story and getting them ready for large group.

### Time's Up!

**What You Need:** Bibles, paper, pencils

Assign each kid a task from the pre-prepared index cards.

The tasks on the cards include (2 cards of each):

- Look up a list of verses and write them down on paper
- Write the entire book of Obadiah twice (shortest book of the bible)
- Write 1 John 4:10 ten times
- Do 200 push-ups
- Recite your name 500 times
- Do 300 jumping jacks
- Write the bottom line on the white board 50 times
- Hop on one leg 200 times
- Count out loud to 1000

As the kids attempt their task, continually distract and interrupt the kids. Abruptly end the activity and ask:

- Who finished their task? Why or why not?
- How did it feel to be constantly interrupted?

As you wrap up the activity, ask the kids, where did the time go? Most of you were not able to complete the task that was assigned to you. The fact is I didn't give you enough time to complete them! I am sure it didn't help that I kept interrupting you, right? We all have the same amount of time every day. Some of it we have no control over—like the time we spend at school, whether we're at a school building or doing homeschool. However, we all have time during our day that we get to decide how we spend it. Now let's head to Large Group to hear about how two sisters chose to spend their time differently when Jesus came to visit them.

*Remind the kids of the Rules posted in your room.*

Go to large group time at 5 mins after the service begins. (5:35, 9:05, 11:05) The manager will give you direction.

## Small Group Time:

When kids come back into small group time, **set out the rubber dots** so every child and yourself has a place to sit in a circle or have them sit in chairs around the table.

### Bible Story Review:

Read the following statements and give kids time to respond to each statement.

- Today's story happened in Bethlehem. (False)
- Today's story happened in Bethany. (True)
- Jesus and the disciples visited Mary and Martha's house. (True)

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- Both Mary and Martha were cleaning the house while Jesus was visiting. (False)
- Martha sat with Jesus. (False)
- Martha was busy while Jesus visited them. (True)
- Mary sat near Jesus and listened to everything He said. (True)
- Martha got upset with Mary because she had to do all the work herself. (True)
- Jesus scolded Mary and told her to help her sister. (False)
- Jesus said that Martha was right to be worried and troubled about many things. (False)
- Mary had chosen the right thing to do by sitting at His feet and listening. (True)
- We can show love to others by spending time with them and listening. (True)

#### Discussion

- What keeps you from connecting with others?
- What does this sentence mean to you: “Love others with your time.”?
- What are some reasons a follower of Jesus would want to connect with others?
- Why is giving someone our time such a great way to show love?
- What would you say are the biggest reasons we don’t share our time with others?
- Why do you think God wants us to spend time with Him?
- When you picture yourself spending time with God, what does it look like?
- What are some things you can do this week to connect better with others?

#### Bible Memory Verse Activity:

Review the Bible memory verse and motions you learned in large group time.

Review the following motions with the children to help them memorize this month’s memory verse.

**Here is what love is.** (use your pointer finger to point down for “here”; then crisscross your arms across your chest for “love”)

**It is not that we loved God.** (use your pointer finger back and forth indicating “It is not”; then use thumb, index and middle finger to point to yourself “we”; then crisscross your arms across your chest for “loved”; then point upward for “God”)

**It is that he loved us** (point upward to indicate “he”; then crisscross your arms across your chest to indicate “loved”; then use thumb to point at chest indicate “us”)

**and sent his Son** (hold left hand parallel to the floor with palm down and brush the top of your hand with the fingers of the other hand for “sent”; then point to upward for “his”; then salute with your right hand and then cradle a baby with your arms for “Son”)

**to give his life** (hold your thumb to your fingers and move your hand away from your body for “give”; point upward for “his”; index finger and thumb on each hand facing each other like two guns pointing at each other for “life”)

**to pay for our sins.** (use your right index finger to point to the palm of your left hand for “pay”; then use thumb to point at chest indicate “our”; use index finger on both hands to make downward spirals for “sin”).

**1 John 4:10** (cup hands like a book and then hold up the numbers)

#### Pray and Dismiss:

Ask your group if they have anything they would like you to pray for. Close your time together with by saying, God, we thank You so much for giving us the gift of time. This week help us to show your love to others by using some of the ideas we shared today. We love You! In Jesus’ name, amen!

**As parents arrive,** encourage the kids to share how they plan to connect better with others this week.

#### Parent Pick Up:

- When parents are picking up kids be sure to:
- Say the kid’s name. Introduce yourself to the parent picking up child.
- Check the numbers on tags to make sure they match.

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- Give each parent a God Time card to do with their child this week.
- Ask child if they remember the bottom line/memory verse:
- Have a great week, see you next time.

**Clean up:**

- Please put any supplies back in your bins.
- Please put any toys you chose back in the resource room. You know where you got them from so it's easiest for you to return them, and the next small group leader might want to choose a different set of toys to play with.
- Check in with the manager before you leave to let them know all your kids have been picked up, any issues that need to be addressed, or anything amazing that needs to be celebrated.

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